



Our Principles

LEARNING: Pupil progress is the key indicator of school effectiveness. We commit to making a positive impact on learning central to all our work with schools.

KNOWLEDGE: Our strategies draw on academically robust evidence on school and system improvement. We commit to all of our staff understanding and using the proven research base and the context of each school.

COMMUNITY: Individuals and schools develop best in collaborative learning communities. We commit to creating and developing communities of learning across our staff and schools.

POSITIVITY: Organisations flourish when people are respected as professionals, build on their success, and are challenged to do better. We commit to celebrating and building on the positive, while tackling the difficult issues.

Our Methodology

We...

1. use the proven national and international research-base into school effectiveness (we know and use what works)
2. understand and build on the context and performance of each school we work with (we build from the school's starting point)
3. build leadership at all levels and prioritise the leadership of teaching and learning (we focus on the highest impact models of leadership)
4. enable schools to use data effectively, providing online systems for tracking pupil progress and evaluating school effectiveness (we use technology to help schools improve and save time and money)
5. design and deliver longer-term and collaborative professional development (we deliver training that works)
6. link schools to each other so they share expertise and develop learning communities (we help schools learn from each other)
7. ensure our consultants and trainers undergo regular training and meet our quality standards (we maintain high professional standards)
8. evaluate and collect feedback on our work and share this with schools and staff (we are transparent about our performance and act on feedback)

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