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| Our Family Plan/ Team Around the Family Arrangements | | | | |
| Family Name | Coolstone-Mind | | | |
| Contact Number and/ or Email | 07790 000000 Ms Mind 0789 1111111 Mr Coolstone  [MindMInd@xxx.uk](mailto:MindMInd@xxx.uk) [D.cstone@xxx.com](mailto:D.cstone@xxx.com) | | | |
| Early Help Plan | Initial TAF | Review TAF | Final TAF | |
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| Date | 15/5/24 | | | |
| Please provide additional details of time, venue and Co-Ordinator if recording a TAF meeting. | | | | |
| Time | 10a.m | | | |
| Venue | 2 members virtual and 4 present in nursery | | | |
| Co-ordinator | Gemma Prince – Designated Safeguarding Lead | | | |
| Name of one child in household | DOB of the child | House number | Postcode | |
| Ronnie | 15/07/2014 | 167 | CM20 XXX | |
| Family Members | Relationship in Family | Ethnicity | Views gained? | Attended Meeting? |
| Jennifer Mind | Mother | WB |  |  |
| Mandy Mind | Maternal Nan | WB |  |  |
| Ronnie Coolstone | Son | WB |  |  |
| Olivia Coolstone | Daughter | WB |  |  |
| David Coolstone | Father | WB |  |  |
| Lead Practitioner name and role: | Gemma Prince – g.prince@school.xxx.uk | | | |
| Practitioner Name | What is their role? | Contact Details | Attended? | Information provided? |
| Gemma | school | See above |  |  |
| Helen Matthews | School Nurse | h.mathews@xxx.org.uk |  |  |
| Sharon James | Key worker from nursery | s.james@nursery.xxx.uk |  |  |
| Tanya Chase | Specialist Teacher | Tanya.chase@xxx.sch.essex.com |  |  |

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| Views of all family members including the child/young person (*family members* *present & not present, what are your main concerns)* |
| **Jennifer (mum)** – expressed she is feeling a little overwhelmed at the moment after the recent diagnosis of Autism for Ronnie. However, she feels better about things as she has been shown some websites on autism which is helping her understand Ronnie.  **David (dad**)- doesn’t know how to support Ronnie and admits he does get annoyed and frustrated and shouts. Work is getting busier, and he is spending less time at home.  **Mandy (Maternal grandmother) –** is trying to help support her daughter but this hasn’t really been accepted. She is happy she has been invited to this meeting today as she would like to help where she can. She used to work as a teaching assistant so has some experience with autism.  Gemmashared that **Ronnie** spoke to his learning support assistant during an activity and said he likes school and playing with his friend, he also likes lunchtime and playing in the park with his dad. |
| What do we all feel is going well? What has worked before? *(Include views of family as well as practitioners, please consider health and well-being, finances, school life and home life)* |
| **David and Jennifer (parents**) – both feel hopeful, although they feel they are at their ‘wits end’ they do feel things are going to change for the better soon. Ronnie is settling into to his new routine after returning to school, this seems to be helping with his sleep. Happy that Ronnie has now received his diagnosis which means that they can get more specialised help.  **Gemma (School)** – Ronnie has settled well and is starting to build a bond with his new class teacher. He seems to like P.E and playing in the nurture garden.  **Tanya (Specialist teacher)** – Ronnie’s Education Health Care Plan (EHCP) has been approved and all parties are happy with the outcomes.  **Sharon (Nursery) –** Olivia has always enjoyed nursery and enjoys playing with her friends in the small world area. She likes art and playing outside. She is meeting all her developmental milestones. Last assessed July 2020.  **Helen (school nurse)** – supported David and Jennifer with the appointments at the Child Development centre and has helped them to understand a little more of the process of an autism diagnosis. |
| What are we all worried about? *(Include views of family as well as practitioners, please consider issues such as health and well-being, finances, school life and home life)* |
| **David (father**)– doesn’t like that he shouts at Ronnie and would like to spend more time with him when he is home from work.  **Mandy (maternal Grandmother)** - concerned that her daughter is not accepting help from her even though she can see she is struggling and is not taking her medication again.  **Jennifer (Mother)** – feeling low, which means she doesn’t always get Ronnie and Olivia to school and nursery and doesn’t answer the phone when school or nursery call home.  **Gemma (school)–** parents not phoning in when Ronnie doesn’t turn up to school. As it’s the start of a new year it’s hard to get a real picture of attendance. But so far Ronnie has had three days off. One being medical the others are unauthorised.  **Nursery** – Olivia has had some scratch marks on her arm. Jennifer explained this is Ronnie lashing out at home.     |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 0 | 1 | 2 | 3 | 4 | 5  X | 6 | 7 | 8 | 9 | 10 |   Everyone  Please record on a scale of 0 to 10 the family and TAF members view of the current situation for the child/ren with 0 being as bad as it can be and 10 being child/ren provided with stable and consistent care and accessing universal services (not mandatory). |

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| Areas that support is required | How we will achieve this | By Who | By When |
| David to understand how to support Ronnie more without losing his temper | Online parenting programme | Helen (school nurse) Jennifer  David | 12/7/2024 |
| Poor attendance and morning routine | Parents to communicate with school and nursery when the children are off  To develop a supportive morning routine | David  Jennifer  Mandy | Inform school by 930a.m if not in school or late from today  12/7/2024 |
| Jennifer to start taking her medication again | Jennifer will access the GP to seek support from a Social Prescriber | Jennifer  With support if needed | 12/7/2024 |
| Parents to find local support for autism | Essex local offer for SEND children | David & Jennifer with support from SEND IASS | 15/5/2024 |

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| Review Date/Time/Follow up: | Venue (if required) |
| 9a.m  12th July | Virtual/school |
| Has a new Lead Practitioner been appointed? (If required): | Contact details of Lead Practitioner: |
| No | N/A |

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| Parent/Carer/Family Member/Young Person Agreement   * I/We agree this information is an accurate summary of my/our family’s situation,   we agree with the family plan and the actions we and others have agreed to and authorise this plan to be shared with others who have actions.   * I agree that personal information about my family may be shared with or requested from other agencies and with other professionals, so that my families` needs can be provided with services. * I understand that I may withdraw my permission to share information at any time and this may result in a reduction of services being available.  For details on how Essex County Council uses the information that is collected about you and further information about your rights under the General Data Protection Regulation 2016 please visit [www.essex.gov.uk/privacy](http://www.essex.gov.uk/privacy) .**Parent statement. I have read and understand the privacy statement**  YES/NO  * I agree for a representative from Essex County Council to follow up on this plan with the lead practitioner and for the family as required. | | | |
| There is specific information I do not want to be shared; this includes | N/A | | |
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| Name of family member(s) | | Signature | Date |
| Ms Mind | | Verbal consent given at TAF | 15/5 |
| David | | Verbal consent given at TAF | 15/5 |
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