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| Our Family Plan/ Team Around the Family Arrangements |
| Family Name | Parker |
| Contact Number and/ or Email | Sarah Parker - 07790 000000 s.parker1234@gmail.co.uk |
| Early Help Plan | Initial TAF | Review TAF | Final TAF |
|[x] [ ] [ ] [ ]
| Date | 29/2/24 |
| Please provide additional details of time, venue and Lead Professional or Co-ordinator if recording a TAF meeting. |
| Time | 9am  |
| Venue | Secondary School – Park Side |
| Co-ordinator | Gemma Prince  |
| Name of one child in household | DOB of the child | House number | Postcode |
| Ronnie Parker | 15/06/2010 (14) | 167 | CM20 XXX |
| Family Members | Relationship in Family | Ethnicity | Views gained? | Attended Meeting? |
| Sarah Parker  | Mother  | White British |[x] [x]
| John Parker | Father | White British |[x] [ ]
| Sam Parker (4) | Younger brother | White British |[x] [ ]
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|  |  |  |[ ] [ ]
| Lead Practitioner name and role:  | Gemma Prince – Designated Safeguarding Lead |
| Practitioner Name | What is their role? | Contact Details | Attended Meeting? | Information provided? |
| Jungle Cubs Nursery- Jane Smith | Early Years | 0789115262 |[x] [ ]
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| Views of all family members including the child/young person (*family members* *present & not present, what are your main concerns)* |
| Sarah is aware of the concerns for the family and agrees that support is needed She would like dad and nan to be invited to on-going meetings, for extra supportSam has told nursery that he feels scared when there is lots of shouting at homeRonnie feels worried about his mum and doesn’t want to leave her when shes upset |
| What do we all feel is going well? What has worked before? *(Include views of family as well as practitioners, please consider health and well-being, finances, school life and home life)*  |
| Gemma shared that Ronnie enjoys school and has good friendship one with another boy in his class Sarah says that nan is supportive with the children. Dad works hard at work and there are no concerns with housing & income.Sam enjoys nursery days |
| What are we all worried about? *(Include views of family as well as practitioners, please consider issues such as health and well-being, finances, school life and home life)* |
| Sarah **–** Ronnie and dad don’t get on well and there’s lots of shouting from both. Ronnie is better when dad is at work Gemma– Ronnie’s school attendance is now 89% and school are worried as his attendance has always been good. Class teacher has noticed small changes in his mood and engagement in learning. Ronnie has asked his teacher a few times to call mum as he has said mum was crying this morning. School have supported Ronnie at this time and no call has been made.Sarah and nursery are concerned about Sams speech being delayed and is also not potty trained yetSarah shared she is feeling low and struggles to wake in the mornings which impact on getting the children ready and into school/nursery. It was mentioned that she doesn’t like using phones as her anxiety is high at present .Gemma– tried to explore in more depth, unfortunately Sarah became upset and we spoke about getting everyone together so she has support from family and agreed to have a meeting with other family members.

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| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

 Sarah Please record on a scale of 0 to 10 the family and TAF members view of the current situation for the child/ren with 0 being as bad as it can be and 10 being child/ren provided with stable and consistent care and accessing universal services (not mandatory). |

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| Areas that support is required | How we will achieve this | By Who | By When |
| Organise a meeting where the family can get together with the school and the nursery to collaborate on a support package for the family. | TAF to be arrangedConsented by Sarah– invite Dad David, Nan Mandy, specialist teacher & Nursery  |  School  | 20th March 24  |
| Young Carers referrals | **School to refer Sam and Ronnie for Young Carers assessments** | School | 10th Match 24 |
| Child’s mental health and Mothers mental health | **Sarah (mother) to book a GP appointment about her anxiety. School to refer Ronnie to their school counsellor** | **Sarah and school** | 10th March 24 |
| Early Years- delay with speech and potty training | Nursery to support mum with potty training and will make a referral to ECFWS health visitor for support (to then make referrals/ courses as best) | Nursery | 20th March 24 |

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| Review Date/Time/Follow up:  | Venue (if required) |
| At the TAF on 20th March 24 | School |
| Has a new Lead Practitioner been appointed? (If required): | Contact details of Lead Practitioner: |
| N/A |  |

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|  Parent/Carer/Family Member/Young Person Agreement* I/We agree this information is an accurate summary of my/our family’s situation,

we agree with the family plan and the actions we and others have agreed to and authorise this plan to be shared with others who have actions.* I agree that personal information about my family may be shared with or requested from other agencies and with other professionals, so that my families` needs can be provided with services.
* I understand that I may withdraw my permission to share information at any time and this may result in a reduction of services being available.

For details on how Essex County Council uses the information that is collected about you and further information about your rights under the General Data Protection Regulation 2016 please visit [www.essex.gov.uk/privacy](http://www.essex.gov.uk/privacy) . **Parent statement. I have read and understand the privacy statement**  YES* I agree for a representative from Essex County Council to follow up on this plan with the lead practitioner and for the family as required.
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| There is specific information I do not want to be shared; this includes  |   |
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| Name of family member(s) | Signature | Date |
| Sarah Parker | S.Parker  | 29/2/24 |
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